



SRI AUROBINDO SCHOOL CENTER OF NEW EDUCATION

A UNIT OF
AUROSCHOOLS

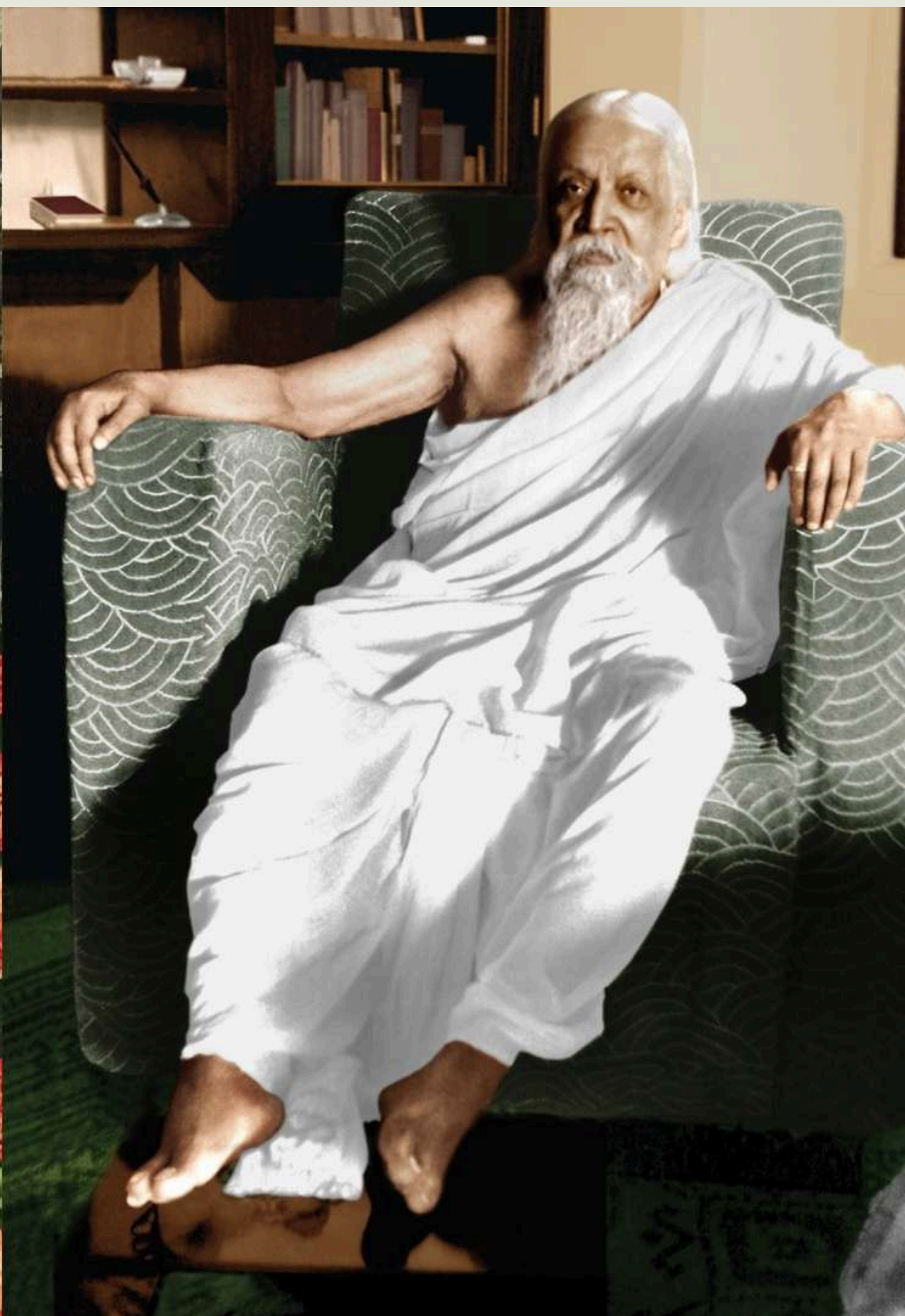
CBSE AFFILIATION NO.1730460



The Mother
Mirra Alfassa



Sri Aurobindo



Directors Message

The Sri Aurobindo Centre of New Education is a project of Sri Aurobindo Society Pondicherry. In 2003, the district administration granted the Jodhpur branch of SAS 5 acres of land or a 99-year lease. The school is a CBSE-affiliated with classes from nursery to twelfth. The curriculum is based on the Principles of Education enunciated by Sri Aurobindo The Mother. The primary aim is to develop a holistic education encompassing the physical, mental, emotional development of a child. 'learning by doing' is how a child is exposed to a wide range of activities, music, dance, art, life skills, theatre, pottery and many more.



Director Meera Singh

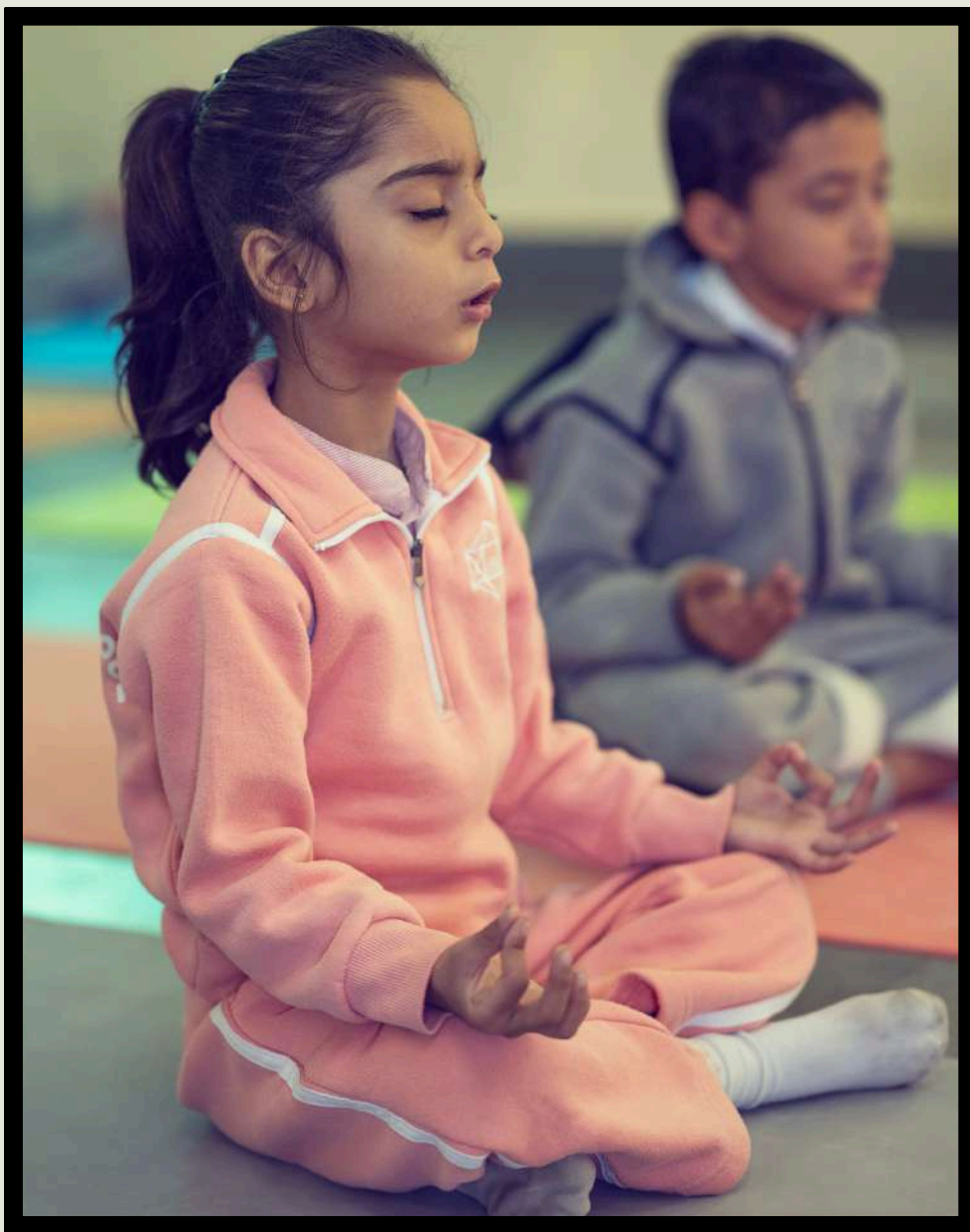
Vision:

To help the individuals and the society through education to become conscious collaborator in the process of ‘TRANSFORMATION OF THE CONSCIOUSNESS’.



Mission:

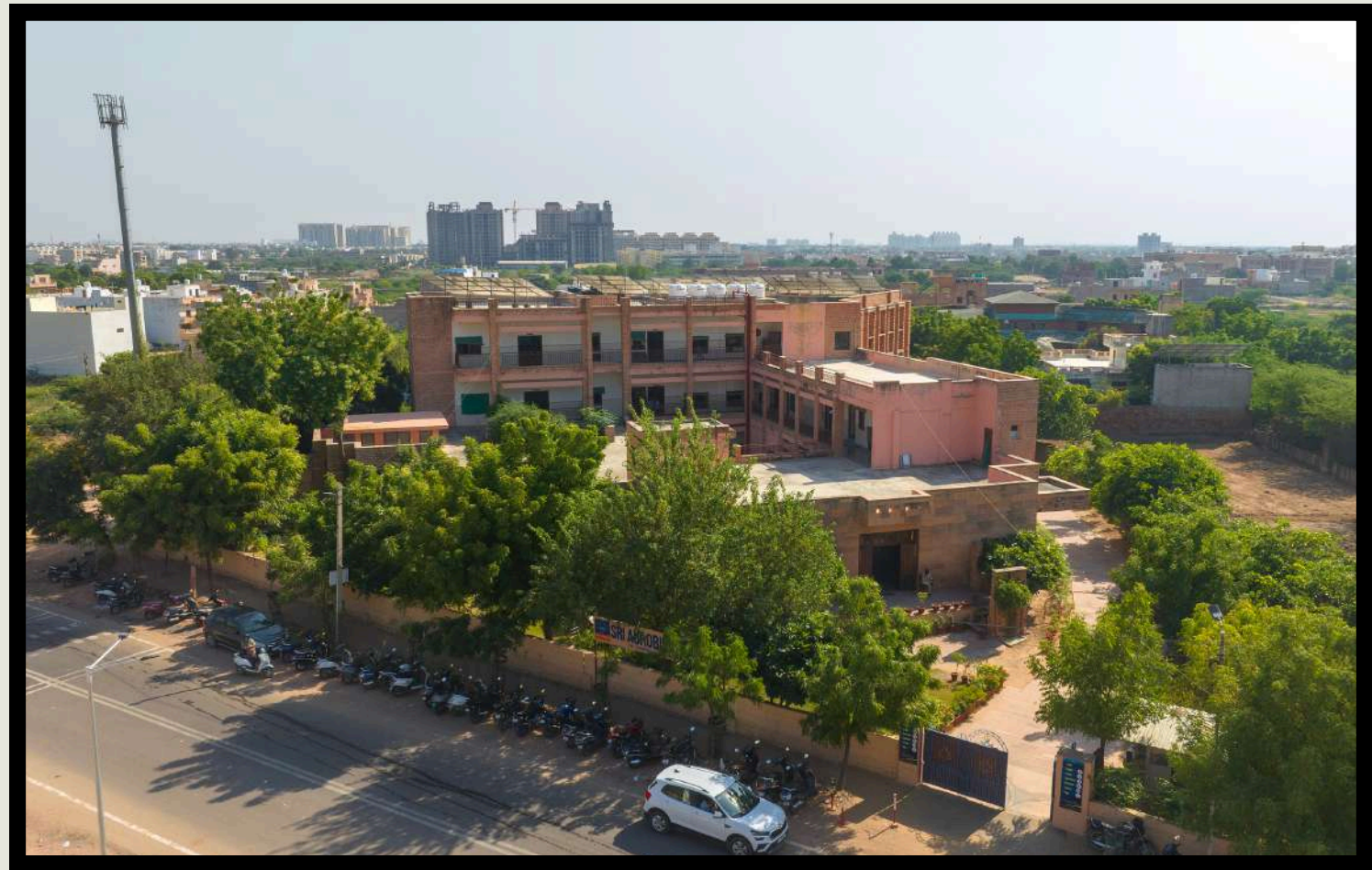
Sri Aurobindo Centre for New Education ’s mission is to create an integrated learning environment based on the vision of Sri Aurobindo, great freedom fighter and Maha yogi. It aspires to create an environment that is conducive to nurturing the learners and the educators who are working on themselves to evolve in the line of integral yoga and be a lifelong learner, creative, compassionate and equanimous citizens of character.



Action:

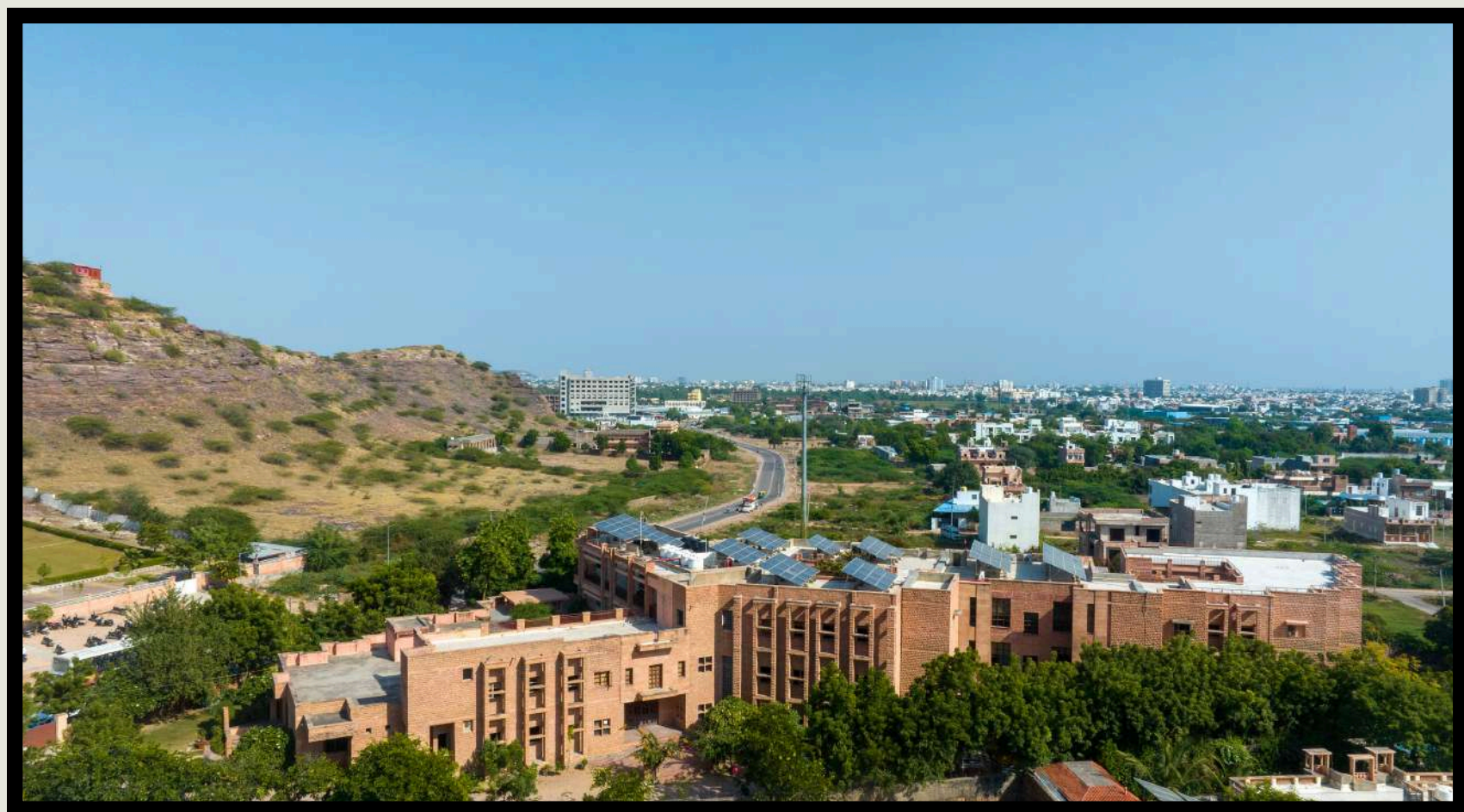
Sri Aurobindo Centre for New Education follows an integrated curriculum that nurtures deepest human aspiration in each learner based on time-tested, multifaceted Indian culture, that fosters the spirit of mutual dependence, mutual respect, enlightened parenting and global outlook, leading to actualise a new possibility.





Location

Sri Aurobindo Centre for New Education, is sprawled over 5 acres of land, planted with numerous trees and landscaped with expanses of flowering shrubs and greenery. The school buildings are nestled amongst trees and are surrounded by lawns. The composite stone masonry blend with the rustic feels of the surrounding hills. The designs adopted and the materials used make the facilities climate-sensitive. The existing biodiversity will provide soothing thermal insulation against the tropical summers. The class rooms and all other facilities are naturally well-lit and well ventilated. The school extensively uses solar energy promoting sustainable developmental goals.



The school is situated at PAL CHOPSANI LINK ROAD, NEAR LARIYA RESORT, CHOKHA BY PASS, JODHPUR (RAJASTHAN)

Board Affiliation

The school is affiliated to the CBSE (Central Board of Secondary Education), in the year 2011. The affiliation number is 1730460.

Classes 11 and 12

From July 2011, we have commenced Class 11. We offer all the three streams – Science, Humanities and Commerce – with a liberal choice of optional subjects as per the NEP 2020 and NCF 2022 and 2023.



Medium of Learning

As required by the CBSE, the medium of instruction is English. Hindi is offered as second language and Sanskrit as the third language and are integral to the curriculum.

Teacher Student Ratio

Sri Aurobindo Centre for New Education (SACNE) is committed to keeping an optimally low learner-teacher ratio. Each class has a maximum strength of 25 learners. SACNE emphasises student teacher ratio to 1:10 for facilitating meaningful learning and individualised care for each student.

Academic Sessions

Sri Aurobindo Centre for New Education is a summer bound school: It functions in the following schedule.

1st Term: 1st week of April to late October

2nd Term: Mid November to Mid-March

The Learning Programme

Sri Aurobindo's vision of education is a new education that is uniquely suited to the Indian mind and temperament and human beings as a whole, one that provides educational excellence and an opportunity for the child to know and express the inner self, that allows him/her to grow at their own pace and reach the highest potential.

The Three Principles of Education by Sri Aurobindo That We Practice

The first principle of true teaching is that **nothing can be taught**. The teacher is not an instructor or task master; he is a **helper and a guide**. His business is to suggest and not to impose. He does not actually train the pupil's mind; he **only shows him how to perfect his instruments of knowledge** and helps and encourages him in the process. He does not impart knowledge to him; he **shows him how to acquire knowledge for himself**. He does not call forth the knowledge that is within; he only shows him where it lies and how it can be habituated to rise to the surface.

The second principle is that **the mind has to be consulted in its own growth**. The idea of hammering the child into the shape desired by the parent or teacher is a **barbarous and ignorant superstition**. It is he himself who must be induced to expand in accordance with his own nature. The account, the arrangement predetermined, the fixed ideal, notion or method, the prearranged career — to force the nature to abandon its own dharma is to do permanent harm.

The third principle of education is to **work from the near to the far**. Nature teaches us that **a child's mind must grow** from what is **near, immediate and familiar**, to what is more remote. The best method is to draw out the child's powers and capacities through the immediate surroundings, the soil from which he draws sustenance, the air he breathes, his home, his country, his past. These form the natural basis on which he grows. We must not force the child's most powerful habits prematurely. The mind must be allowed to grow **naturally**, in its own time and season. From the known to the unknown — from near to far — from that which is, to that which shall be. Ideas, images, impressions must not be forced unnaturally from outside; a free and natural growth is the condition of genuine development.

Currently school education has largely been preoccupied by mental learning and training of the intellect. But true education in the light of the Sri Aurobindo and The Mother must have five essential aspects relating to the principal activities of the human being, that is; the physical (Annamaya Kosha -the body), the vital (Pranayama kosha or the emotional nature) the mental (the Manomaya kosha or the mind) the psychic (the Vigyanamaya Kosha- Soul principle) and the spiritual (Anandamaya Kosha). This kind of education is named as fivefold education corresponding to the five principal beings.

The educational precepts of Sri Aurobindo and The Mother serve as the foundation even from the Nursery. We begin the education of Sanskrit from Pre-primary classes through stories and chanting shlokas.

Following goals are set which is worked on by experienced and skilled educators.

- To help students to achieve highest academic pinnacle through well thought out rigorous process.
- Sri Aurobindo Centre for New Education provides an environment for children to learn critical skills that will help them lead a meaningful life.
- To be able to make sense of unfamiliar situations and respond to them effectively.
- To be aware of themselves, the reasons for their behaviour and their relationship to the world around them
- To communicate effectively with the world around them.
- To learn to cooperate, live and work together
- To treat the surrounding community as a significant source of learning opportunities
- To place importance on silence and introspection
- To encourage the spirit of learning to live with less
- To work for Sustainable Developmental Goals.
- To become aware and engage consciously in inquiry about oneself.

Arts & Crafts

At SACNE, Arts and Crafts form part of the curriculum on par with other subjects. Timetable allots block periods for arts and crafts to ensure adequate time for related activities. Eight fine arts and performing art teachers from drawing, painting, pottery, dance (kathak and Bharat Natyam) batik, hand paper making, theatre in education etc. take classes and hone the basic skills and help students to develop a refined sense of aesthetics. Workshops led by experts in different art forms are held every week. The relative perfection in the different art and craft work is presented before the parents during PTM, to the peer group and to other classes time to time.

Students put up impressive exhibitions of their work as part of celebrations during ART MELA, Subject learning Display, and at the Sports meet. Indeed, the SACNE campus by itself is an open-air multimedia/ botanical sculpture museum. The animal sculptures are not merely objects for display; they also connote alertness, speed, concentration, balance, harmony, team spirit etc.



Music, Dance and Theatre

Training is imparted to all the interested children in Hindustani Music with the required accompanying instruments such as synthesiser, guitar, tabla and flute. A weekly morning assembly at SACNE filled with chanting and singing. SACNE teaches different forms of dance that includes even folk dance. Children learn local folk dances with the help of external faculty and perform in full costume on festive occasions.



Media literacy

There is a class that helps students to become sensitive and do critical thinking related to the influence of media and social media in our lives. It also provides tools to over come false news and propagated messages.

Sports and Games

SACNE lays great stress on the physical development of children. Half an hour in the morning is set apart for P.T., Yoga, Football, basketball, cricket, Badminton, Table tennis, volleyball, kabaddi, kho-kho, Malkham, Skating, Karate and athletics are regularly played on the campus. Children also play carom and chess.

Students have been participating in the state and national level competitions in different sports and they have won many medals. Following are the samples given below.

Gymnastics: State level and national level Archery: Swimming: Athletics: Karate: (More info to be added)





Interactions with Dignitaries

This has been a regular feature at Sri Aurobindo Centre for New Education. H.H. Maharaja Gaj Singh of the Jodhpur often interacts with the students, visitors from IIT, AIIMs, from foreign countries do come time to time and interact with the students.

Culture Classes

Students are given a space to raise questions and think together about life and the challenges it poses, deeper issues related to ethical, moral, spiritual and growing up issues. It is an open forum for free flow of ideas - a perfect setting to make children feel at home.



Parents as Partners

Education, of the kind we at SACNE impart, is a partnership between the parents and the school, the second home for their child. Learning is not a limited activity that takes place only in the school. Parents (grandparents, guardians included) can join their children in a wealth of explorations, resulting in learning for both. It is critical that parents and teachers both reinforce the spirit of enquiry in a child. Parents should also ensure that the cultural complements imparted at the school are reinforced during the holidays. At no stage should they be in conflict.

We provide opportunities for parents to interact with the school. These will take the form of dialogues, workshops and seminars to ensure that a high level of communication exists between the two and that feedback in either direction is timely and constructive.

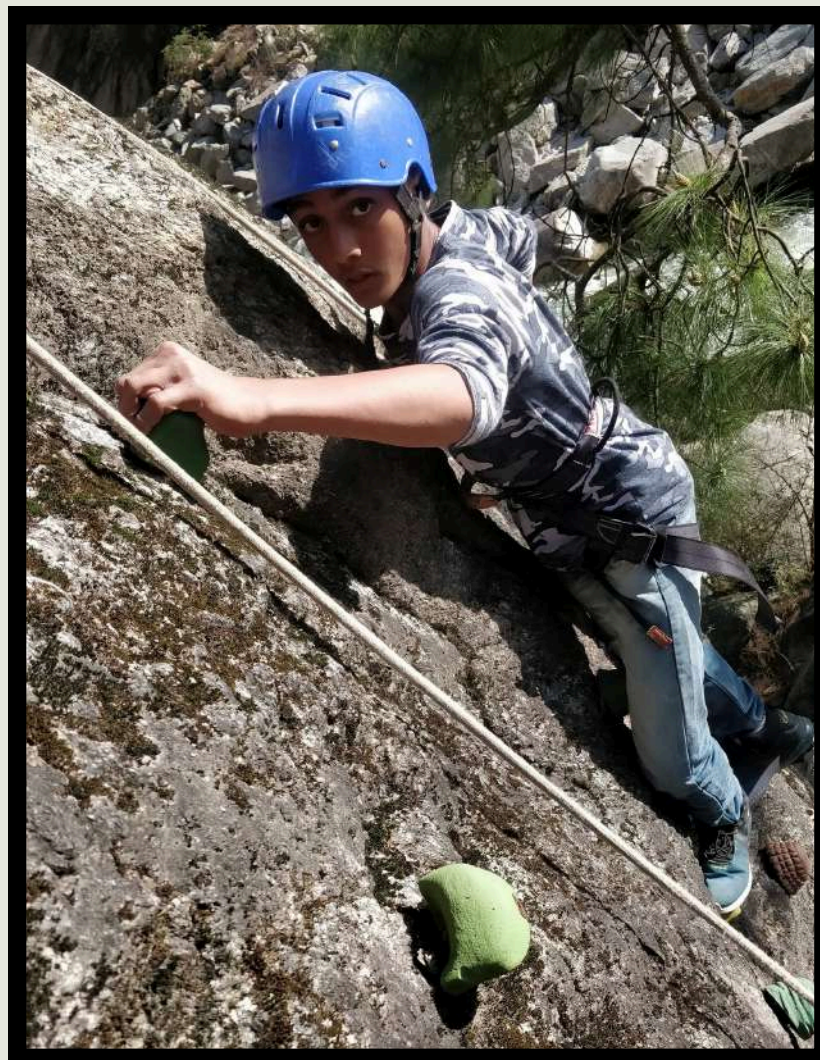
In keeping with our ethos, residences are extended learning spaces. They provide opportunities for children to share experiences, live and work together, engage with adults and take responsibility for themselves.

Health Care

SACNE promotes a healthy life style and believes in preventive health care. However, there is a well-appointed dispensary in the campus, with a nurse.

Adventure Sport, Excursions & Study Tours:

Excursions combine education and enrichment. Students are taken out for short and extended excursions to nearby places like Rao Jodha Park , Sardar Museum, Mondore Gardens , Mehrangarh fort, Umad Bhawan, Cazri – a centre for arid zone research institute, Sri Aurobindo Ashram Pondicherry, Auroville and Nainital, SOAJH Pondichery.



Celebrations

Sri Aurobindo Centre for New Education celebrates local and national festivals like four Dharshan Days, Deepavali, Janmashtami, Christmas, Dusshera Poornima etc. with traditional gaiety and fervour. We do celebrate the Annual Day, Sports Day, Art Mela, Food court, Science and Mathematics mela in the month of November and December of the year. We do celebrate the foundation day on 13th April every year and keep novelty games to hone the skills and have fun.



Red Colour Day



Janmashtami Celebration

Honours

Sri Aurobindo Centre for New Education has received many national awards, from Interact club in the year 2024.

First position in the RBI State level Quiz competition.

First Prize for best theatre performance in the KITABO Festival Nov 2025

Publications: Info to be added

Newsletter: Info to be added

Website: <https://sacnejdh.educationstack.com/>

*International Award by
Rotary Club*

नुक्कड़ नाटक प्रतियोगिता में अरविंदो स्कूल ने प्रथम स्थान प्राप्त किया

महानगर टाइम्स संवाददाता जोधपुर। रोटेरी क्लब ऑफ जोधपुर पंचिनी द्वारा नुक्कड़ नाटक प्रतियोगिता आयोजित हुई जिसका विषय था अपना समय, अपना नियंत्रण। डिजिटल एडुकेशन में इंटरैक्ट क्लब ऑफ श्री अरविंदो स्कूल ने उत्कृष्ट प्रदर्शन करते हुए जोधपुर के प्रतिष्ठित सभी प्रतिभागी विद्यालयों में प्रथम स्थान प्राप्त किया।

श्री अरविंदो स्कूल की प्रस्तुति 'मैं समय हूँ' को सशक्त धीम पर आधारित थी। इस नुक्कड़ नाटक की प्रस्तुति उन्होंने मोरवा मोदी स्कूल में आयोजित कितानो कार्यक्रम के भव्य समारोह में दी। विद्यार्थियों के द्वारा इस नाटक में समय चक्र का अत्यंत प्रभावी तरीके से चित्रण किया गया और यह दर्शाया गया कि किस प्रकार बच्चे मोबाइल फोन की लत में फँसकर अपने अमूल्य समय को नष्ट करते जा रहे हैं।

नाटक के मुख्य पात्र अर्णव ने यह दिखाया कि मोबाइल की निर्भरता से उसको पढ़ाई, परिवारिक संबंध और व्यक्तिगत जीवन किस प्रकार प्रभावित होता है। चरम दुःख में अर्णव को यथार्थ बोध होता है कि मोबाइल की लत उसकी प्रगति में सबसे बड़ी बाधा है। वह दृढ़ संकल्प लेता है कि वह अपने समय का सही उपयोग करेगा और डिजिटल संयम अपनाएगा। नाटक का यह सारगर्भित संदेश दर्शकों के मन को गहराई से स्पर्श कर गया। कलाकारों की उत्कृष्ट अभिनय कला, प्रभावशाली संवाद प्रस्तुति, अनुशासन और भावपूर्ण अभिनय ने विद्यार्थियों को प्रभावित किया।

जिसके परिणामस्वरूप टीम को प्रथम पुरस्कार से सम्मानित किया गया। विद्यार्थियों को आत्मविश्वास पूर्ण प्रशंसा की। विद्यालय की निदेशक तथा प्रभुवर्मा सहित सभी विद्यार्थियों ने प्रतिभागी विद्यार्थियों का करतल खाने से उत्साह व्यक्त किया।



श्री अरविंद नव शिक्षा केंद्र के इंटरैक्ट क्लब को मिला 'सर्वश्रेष्ठ इंटरैक्ट क्लब ऑफ द ईयर' का पुरस्कार

महानगर संवाददाता जोधपुर। श्री अरविंद नव शिक्षा केंद्र के इंटरैक्ट क्लब को रोटेरी क्लब ऑफ जोधपुर पंचिनी द्वारा वर्ष 2024-25 के लिए बेस्ट इंटरैक्ट क्लब ऑफ द ईयर के पुरस्कार से सम्मानित किया गया।

यह पुरस्कार हाल ही में फेयरफील्ड जय मेरियट में आयोजित रोटेरी क्लब की इंटरैक्शन सेरेमनी के दौरान प्रदान किया गया। इस गौरवपूर्ण अवसर पर क्लब की ट्रीफी के साथ-साथ 240,000 की नकद पुरस्कार राशि भी भेंट की गई, जिसे इंटरैक्ट क्लब द्वारा पूर्णतः समाज सेवा के कार्यों में उपयोग किए जाने का संकल्प लिया गया है। यह राशि रोटेरी क्लब ऑफ जोधपुर पंचिनी के मार्गदर्शन में सामाजिक परियोजनाओं के लिए व्यय की जाएगी।

कार्यक्रम में इंटरैक्ट क्लब की समन्वयक सुचिता अग्रवाल एवं दिव्या छटवानी के नेतृत्व एवं सामाजिक उत्तरदायित्व के प्रति प्रतिबद्धता को भूरी-भूरी प्रशंसा की गई। विद्यालय की निदेशक मीरा सिंह एवं प्रधानाचार्य विनोद कुमार पात्र के तत्वावधान में इंटरैक्ट क्लब ने इस उपलब्धि पर प्रसन्नता व्यक्त करते हुए यह संकल्प लिया कि क्लब भविष्य में भी समाज सेवा के मार्ग पर पूरे जोर, समर्पण एवं उत्तरदायित्व के साथ कार्य करता रहेगा।



2024 Best Photo



Interact Club of Aurobindo School India

Nukkad Natak First Price



Admission Procedure

Sri Aurobindo Centre for New Education Prospectus and Application Form may be obtained from the school office on payment of Rs. 1000/- or by downloading the Registration form, Admission form, Questionnaire and Prospectus by paying in person. Alternatively, all of it may be downloaded from the school web-site and submitted online or the completed forms may be sent by post. Children and parents will be invited to SACNE for an entrance test followed by an interview. We insist that as far as possible, both parents attend, to ensure that the SACNE approach is well understood and agreed upon in a spirit of partnership.